

# CHC50113

## DIPLOMA OF EARLY CHILDHOOD CARE

Study With Axial Training Whilst At School To Get The Skills and Succeed

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of Individualised service planning and delivery.

Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

|                           |                      |
|---------------------------|----------------------|
| <b>Study Mode</b>         | School Based - VETIS |
| <b>Duration of Course</b> | 24 Months            |
| <b>Total Units</b>        | 28                   |



### Course Units

- > CHCECE002 Ensure the health and safety of children
- > CHCECE001 Develop cultural competence
- > CHCECE005 Provide care for babies and toddlers
- > HLTWHS003 Maintain work health and safety
- > CHCECE018 Nurture creativity in children
- > CHCECE007 Develop positive and respectful relationships with children
- > CHCECE009 Use an approved learning framework to guide practice
- > CHCPRT001 Identify and respond to children and young people at risk
- > CHCECE021 Implement strategies for the inclusion of all children
- > CHCECE023 Analyse information to inform learning
- > BSBMGT605 Provide leadership across the organisation
- > BSBWOR502 Lead and manage team effectiveness
- > CHCECE019 Facilitate compliance in an education and care services
- > HLTAID004 Provide an emergency first aid response in an education and care setting
- > CHCECE016 Establish and maintain a safe and healthy environment for children
- > CHCECE017 Foster the holistic development and wellbeing of the child in early childhood
- > CHCECE020 Establish and implement plans for developing cooperative behaviour
- > CHCECE024 Design and implement the curriculum to foster children's learning and development
- > CHCECE025 Embed sustainable practices in service operations
- > CHCECE026 Work in partnership with families to provide appropriate education and care for children
- > CHCECE006 Support behaviour of children and young people
- > BSBWOR301 Organise personal work priorities and development
- > CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
- > CHCECE004 Promote and provide healthy food and drinks
- > CHCECE003 Provide care for children
- > CHCLEG001 Work legally and ethically
- > CHCDIV001 Work with diverse people
- > CHCECE022 Promote children's agency

### Use this course as an employment pathway as a:

- > Out Of School Hours Care Manager
- > Nanny
- > Family Day Care Worker
- > Early Childhood Educator
- > Playgroup Supervisor
- > Pre-School Assistant

### University Articulation

Study of this course with Axial Training can gain you credits into:



Bachelor of Child, Youth and Family Practice

# AXIAL<sup>TM</sup> TRAINING

*- in schools*

## Axial Training and International College – Head Office

Level 1, 33 Brandl Street  
EIGHT MILE PLAINS QLD 4113

## Axial Training and International College

– Nth Qld Office and Townsville International Campus  
382 Sturt Street  
TOWNSVILLE QLD 4810

## Axial International College – Brisbane Campus

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